Accreditation Standard: 4.0.2: **The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifying the percentage of students achieving program benchmarks for each option**

Explicit Curriculum Assessment Data Collected during the Academic Years (2022-2024) Lesley University BSW Program

Competency	Competency Benchmark	Outcome Measure Benchmark	Percent Attaining	Percentage of Students Achieving Competency	Competency Attained?
Competency 1: Demonstrate Ethical and Professional Behavior	70%	Intro to Social Work Ethical Dilemma In-Class Simulation & Reflection Assignment: Students must score a minimum of 3 out of 5 points.	100%	100%	Yes
		BSW Field Seminar Field Evaluation Students must score a minimum of 3 out of 5 points	100%		
Competency 2: Engage Diversity and Difference in Practice	70%	Introduction to Social Work: Readings and Anti-Racism Reflection Assignment Students must score a minimum of 3 out of 5 points.	100%	100%	Yes
		BSW Field Seminar Field Evaluation Students must score a minimum of 3 out of 5 points	100%		
Competency 3: Advance Human	70%	Introduction to Social Work: Collaborative	100%	100%	Yes

Rights and Social, Economic, and Environmental Justice		Social Action Project Students must score a minimum of 3 out of 5 points.			
		BSW Field Seminar Field Evaluation Students must score a minimum of 3 out of 5 points	100%		
Competency 4: Engage in Practice-Informed Research and Research-Informed Practice	70%	Capstone Practicum Based Research Project & Presentation Students must score a minimum of 3 out of 5 points	100%	97%	Yes
		BSW Field Seminar Field Evaluation Students must score a minimum of 3 out of 5 points	94%		
Competency 5: Engage in Policy Practice	70%	Social Welfare Policy and Practice: State and Federal Policy Analysis Assignment Students must score a minimum of 3 out of 5 points.	95%	94.5%	Yes
		BSW Field Seminar Field Evaluation Students must score a minimum of 3 out of 5 points	94%		
Competency 6: Engage with Individuals, Families,	70%	Introduction to Social Work: Collaborative Social Action	95%	97.5%	Yes

		Project Students must score a minimum of 3 out of 5 points.			
		BSW Field Seminar Field Evaluation Students must score a minimum of 3 out of 5 points	100%		
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	70%	Social Welfare Policy and Practice: Book Report Assignment Students must score a minimum of 3 out of 5 points.	90%	95%	Yes
		BSW Field Seminar Field Evaluation Students must score a minimum of 3 out of 5 points	100%		
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	70%	Social Welfare Policy and Practice: Final Integrative Case Study Paper Students must score a minimum of 3 out of 5 points.	95%	97.5%	Yes
		BSW Field Seminar Field Evaluation Students must score a minimum of 3 out of 5 points	100%		
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations,	70%	Social Welfare Policy and Practice: Final Integrative Case Study Paper Students must	95%	94.5%	Yes

and Communities		score a minimum of 3 out of 5 points.			
		BSW Field Seminar Field Evaluation

Students must score a minimum of 3 out of 5 points | 94% | | |

Accreditation Standard 4.0.3: **The program uses Form AS 4 (B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.**

Assessment Measure #1: Ethical Dilemma In-Class Simulation and Reflection	
Competency(ies) assessed:	1
Dimension(s) assessed:	Cognitive & Affective Processes;
When/where students are assessed:	CSWRK 2101
Who assessed student competence:	BSW Program Director
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Competency is assessed by student attaining a score of 3 or higher
(Add additional rows if Outcome Measure Benchmarks are different per competency)	N/A
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	70% of students will attain a score of 3 or higher
(Add additional rows if Outcome Measure Benchmarks are different per competency)	N/A
Assessment Measure #2: Field Evaluation	
Competency(ies) assessed:	1,2,3,4,5,6,7,8,9
Dimension(s) assessed:	Skills
When/where students are assessed:	CSWRK 4702 & CSWRK 4703
Who assessed student competence:	BSW Program Director
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Competency is assessed by student attaining a score of 3 or higher

(Add additional rows if Competency Benchmarks are different per competency)	N/A
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	70% of students will attain a score of 3 or higher
(Add additional rows if Competency Benchmarks are different per competency)	N/A
Assessment Measure #3: Readings and Anti-Racism Reflection	
Competency(ies) assessed:	2
Dimension(s) assessed:	Cognitive & Affective Processes;
When/where students are assessed:	CSWRK 2101
Who assessed student competence:	BSW Program Director
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Competency is assessed by student attaining a score of 3 or higher
(Add additional rows if Competency Benchmarks are different per competency)	N/A
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	70% of students will attain a score of 3 or higher
(Add additional rows if Competency Benchmarks are different per competency)	N/A
Assessment Measure #4: Collaborative Social Action Project	
Competency(ies) assessed:	3,6
Dimension(s) assessed:	Knowledge; Values
When/where students are assessed:	CSWRK 2101
Who assessed student competence:	BSW Program Director
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Competency is assessed by student attaining a score of 3 or higher
(Add additional rows if Competency Benchmarks are different per competency)	N/A
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	70% of students will attain a score of 3 or higher

(Add additional rows if Competency Benchmarks are different per competency)	N/A

Assessment Measure #5: Human Rights and Ethical Practice In-class discussion and reflection

Competency(ies) assessed:	4
Dimension(s) assessed:	Cognitive & Affective Processes;
When/where students are assessed:	CSOCS 3444
Who assessed student competence:	BSW Program Director
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Competency is assessed by student attaining a score of 3 or higher
(Add additional rows if Competency Benchmarks are different per competency)	N/A
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	70% of students will attain a score of 3 or higher
(Add additional rows if Competency Benchmarks are different per competency)	N/A

Assessment Measure #6: Practicum Based Project and Presentation

Competency(ies) assessed:	4
Dimension(s) assessed:	Skills
When/where students are assessed:	CSWRK 4551
Who assessed student competence:	BSW Program Director
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Competency is assessed by student attaining a score of 3 or higher
(Add additional rows if Competency Benchmarks are different per competency)	N/A
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	70% of students will attain a score of 3 or higher
(Add additional rows if Competency Benchmarks are different per competency)	N/A

Assessment Measure #7: State and Federal Policy Analysis

Competency(ies) assessed:	5
Dimension(s) assessed:	Knowledge
When/where students are assessed:	CSWRK 2201

Who assessed student competence:	BSW Program Director
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Competency is assessed by student attaining a score of 3 or higher
(Add additional rows if Competency Benchmarks are different per competency)	N/A
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	70% of students will attain a score of 3 or higher
(Add additional rows if Competency Benchmarks are different per competency)	N/A
Assessment Measure #8: Book Report	
Competency(ies) assessed:	7
Dimension(s) assessed:	Cognitive & Affective Processes; Knowledge
When/where students are assessed:	CSWRK 2201
Who assessed student competence:	BSW Program Director
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Competency is assessed by student attaining a score of 3 or higher
(Add additional rows if Competency Benchmarks are different per competency)	N/A
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	70% of students will attain a score of 3 or higher
(Add additional rows if Competency Benchmarks are different per competency)	N/A
Assessment Measure #9: Final Integrative Case Study	
Competency(ies) assessed:	8,9
Dimension(s) assessed:	Knowledge
When/where students are assessed:	CSWRK 2201
Who assessed student competence:	BSW Program Director
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Competency is assessed by student attaining a score of 3 or higher

(Add additional rows if Competency Benchmarks are different per competency)	N/A
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	70% of students will attain a score of 3 or higher
(Add additional rows if Competency Benchmarks are different per competency)	N/A

Competency	Competency Benchmark (%)	Percentage of Students Achieving Benchmark	
		Aggregate of Students from all Program options N=45	Program option #1 BSW face to face N=45
Competency 1: Demonstrate Ethical and Professional Behavior	70% of students will demonstrate competence inclusive of 2 measures	100%	100%
Competency 2: Engage Diversity and Difference in Practice	70% of students will demonstrate competence inclusive of 2 measures	100%	100%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	70% of students will demonstrate competence inclusive of 2 measures	100%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	70% of students will demonstrate competence inclusive of 2 measures	97%	97%
Competency 5: Engage in Policy Practice	70% of students will demonstrate competence inclusive of 2 measures	94.5%	94.5%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	70% of students will demonstrate competence inclusive of 2 measures	97.5%	97.5%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	70% of students will demonstrate competence inclusive of 2 measures	95%	95%

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	70% of students will demonstrate competence inclusive of 2 measures	97.5%	97.5%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	70% of students will demonstrate competence inclusive of 2 measures	94.5%	94.5%